

humility

positioned for greatness

part 2: a teachable spirit

sunday, april 30, 2017

Proverbs 12:15 The way of a fool seems right to him, but the wise listen to advice.

Proverbs 3:5-7 Trust in the Lord with all your heart and lean not on your own understanding; ⁶in all your ways submit to him, and he will make your paths straight. ⁷Do not be wise in your own eyes fear the Lord and shun evil.

A TEACHABLE SPIRIT

1. We listen to _____ more than ourselves.

2 Timothy 3:16-17 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, ¹⁷ so that the servant of God may be thoroughly equipped for every good work.

2. We invite and encourage others to _____ into our life.

Proverbs 15:22 Plans fail for lack of counsel, but with many advisers they succeed.

Proverbs 11:14 For lack of guidance a nation falls, but victory is won through many advisers.

Proverbs 23:9 NLT Don't waste your breath on fools, for they will despise the wisest advice.

3. We learn from our _____.

"In life, the question is not if you will have problems, but how you are going to deal with your problems. Are you going to fail forward or backward?" ~John Maxwell

4. We acquire the art of _____.

Proverbs 1:5 ...let the wise listen and add to their learning, and let the discerning get guidance.

5. We regularly look into the _____.

2 Corinthians 13:5a Examine yourselves to see whether you are in the faith; test yourselves.

LIVING IT OUT LOUD

1. Everyone has something to teach me.
2. Every day I have something to learn.
3. Every time I learn something, I benefit.

Proverbs 11:2 When pride comes, then comes disgrace, but with humility comes wisdom.

All scriptures are from the NIV translation unless otherwise noted.

THRIVE

This week Thrive will be joining everyone for Worship Night, Wednesday, May 3rd at 6:45p.

To be added to a group email us at thrive@rockfamilychurch.com.

- Woodmen Campus - Wednesday @ 6:45p
- Woodmen Campus (Women) - Tuesday @ 9:30a
- South Campus – Tuesday @ 6:45p