11th GRADE VIDEO SCRIPTS 11th Grade: Family Tree

Speaker:

I never enjoyed visiting my great-grandfather as a teenager. Now, it's not that he was a mean person. He was actually really kind to me. He always sent me birthday cards, and whenever I was around, he would light up. But as a teenager, unfortunately, he just seemed boring to me. And then one day when I was a little older, I realized I knew nothing about my great-grandfather. So I began to ask him some simple questions. You know what I found out? I found out that he used to be the mayor of the

town that he lived in. I the company that made believe that? He spun buckle over in laughter. me about how he fell in hurt him when she died. that day? The first step discover where we came wants to help invite journey of self-discovery of passage.

Your influence and the path you're marking out for your teenager will have an effect on your grandchildren, your great-grandchildren, and your great-great-grandchildren found out that he worked for the atomic bomb. Can you tales for me that made me I remember when he told love with his wife and how it You know what I discovered to knowing who we are is to from. Your student ministry your teenager to their own called the "Family Tree" rite

The Bible talks about our influence going down to the third and fourth generations. The reality is that we are spiritual patriarchs and matriarchs in our families' legacy. That means your influence and the path you're marking out for your teenager will have an effect on your grandchildren, your great-grandchildren, and your great-great-grandchildren. So what you do today matters. In this rite of passage, you will lead your teenager to interview key members of your family. You'll ask important and significant questions that are going to reveal to them the story of where they came from. Then, you'll gather the family together for a meal and let your teenager report what they've learned. At this family meal, you might also choose to give them a family heirloom that could be passed down from generation to generation as a symbol of what your family stands for. This is also a time where you might want to let your teenager hear the family secret or the truth about the past that they might not have been ready to hear before now. The point and the heart of a rite of passage is to invite your teenager to something greater than themselves. The Family Tree rite of passage helps them understand that they are a part of a family and a faith that are bigger than they are. As they discover that heritage, they might just discover their identity. Enjoy the Family Tree rite of passage.

Resource Materials

Parent Guide for 11th Grade: Family Tree

Speaker:

As parents, your influence will last three or four generations. This means you are a spiritual patriarch or matriarch all the way down to your great-great-grandchildren. So what you do today as a parent matters. You have a responsibility to your teenagers to help them understand

where they come from. This rite of passage will help you plan a Family Tree event with your student.

The first step to help you and your student plan this event is to download the Family Interview Ques-

tions resource and assign your 11th grader the task of contacting and interviewing at least 3 family members outside of your immediate family. They can document the answers they receive by writing them down, recording them with a voice recorder, or even videotaping their conversation.

They will present their findings at a family event the two of you will plan together. The next step is to plan the Family Tree event. This can be a family dinner, a trip to visit family if they don't live close-by, or a full-blown family reunion. If you have family members that live out of town, consider using videoconference technology or at least let them listen via speakerphone.

This has the potential to be a powerful moment in the life of your family.

You can also invite out-of-town family to write a note that can be read at the event as another way that they can participate. Sometime before the event, sit down with your teenager and let them share with you what they learned in their family member interviews. Help them edit their

> interviews so that they can present them in front of other family members at a future event. Some of the things they learned may not be appropriate to share in a group setting. You can discuss these things with

your students as well as other family secrets that they were previously too young to understand. This is not necessarily a fun conversation to have, but it is an important part of learning the history of their family. Work with your teenager to ensure that what they share at the family event is positive and that they avoid sharing embarrassing information. After they share their findings at the family event, you can open the floor to other family members to share. They can share their own memories, encourage your teenager, or simply share their hearts. This has the potential to be a powerful moment in the life of your family. At the conclusion of the family event, present your student with a family heirloom. This can be something significant that was passed down to you, or you can start a new tradition with a gift that has special meaning to your teenager. We have provided you with a guide to planning your Family Tree event that can help guide you through this process. We have also provided a set of devotionals for you and your student that focus on God's design for family and the importance of legacy. You can find other resources, including a document that tells you what is happening developmentally with your student and a downloadable resources area. Help your student determine where they are going by introducing them to where they came from.