

# Gladys Batiste Scholarship Application

## Olivet Baptist Church

**Gladys Batiste** was a dedicated member of Olivet Baptist Church who worked in all capacities when asked by church members or her pastor.

When Sister Batiste parted this life, a scholarship fund was set up in her honor. This scholarship program is designed to assist Christian High School graduates financially to attend Colleges, Universities and other Institutions of Higher Learning.

Students must meet the following criteria to be considered for the award:

1. The scholarship applicant must be an **active member** of Olivet Baptist Church.
2. Must be a high school senior graduating in the fall, spring or summer of your senior year.
3. Submit a **sealed official copy** of your transcript. Do not open envelope.
4. Have a grade point average of 2.00 ("C" average) or higher.
5. Submit a typed written essay of 250-300 words.
6. Plan to attend an Institution of Higher Learning.
7. Submit two letters of recommendation.
8. Participation in church activities.
9. Submit a resume'.

**If you become a recipient of the Gladys Batiste Scholarship, you must:**

- a. Submit a written statement, with proof of enrollment in the college of your choice.
- b. You must be enrolled in six (6) hours or more of classes by January 31, 2018
- c. Continue to maintain a semester grade point average of 2.0 or higher.

**DEADLINE:** The required application, essay, resume and two letters of reference must be postmarked no later than **January 21, 2018** to be considered for the scholarship award (no exceptions). **Your official transcript is due not later than 10 days after your graduation date.** For additional information contact Wanda K. Hayes, chairperson via e-mail at whayes922@sbcglobal.net.

The Scholarship committee if necessary will remind you twice regarding the submission of your scholarship application and documents.

## Gladys Batiste Scholarship

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# Gladys Batiste Application

**Part A: To be completed by Applicant** (Please Print or Type)

Name: \_\_\_\_\_ email \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_ Phone # \_\_\_\_\_

**Part B: Educational Record**

High School Name/Address \_\_\_\_\_

High School City, State & Zip code \_\_\_\_\_

Extra Curricular Activities \_\_\_\_\_

Graduation Date for High School \_\_\_\_\_ GPA: \_\_\_\_\_

Accredited University, College or Vocational School you plan to attend.

\_\_\_\_\_

Major: \_\_\_\_\_ Minor \_\_\_\_\_ Undecided \_\_\_\_\_

Check the when you plan to enroll as a college student:

Summer 2018 \_\_\_\_\_ Fall 2018 \_\_\_\_\_ Spring 2019 \_\_\_\_\_

**Part C: Church Record**

Have you participated in any church activities? If so, please list the activities.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

All scholarship applicants must provide a one-page resume'. This resume' should outline work experiences, leadership activities, major academic awards/honors and non-academic activities

Part E: Personal Essay:

All scholarship applicants must select a personal essay to write about from one of the four topics outlined below:

1. Briefly describe what you would most like to study in college and how you might apply that learning.
2. Describe a challenge/or hardship you have successfully overcome. What did you learn about yourself as you responded to this challenge or hardship?
3. What in your heritage inspired you to want to be successful? Why?
4. How would getting a good education help you to fulfill the dream of making America better?

Remember, your essay is used to make the final scholarship decision. It should be a **well-developed and thoughtful essay**. The essay should be **typed, double-spaced and 250-300 words**. No essay topic is preferred over the other.

Part F: Certification

I hereby certify that the above information is true and accurate to the best of my knowledge. I give the Registrar permission to release information regarding my academic/testing status to the Gladys Batiste Scholarship Committee.

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Applicant's Signature

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Date



*A Ministry that Ministers*  
**Olivet Baptist Church**  
**The Gladys Batiste Scholarship Fund**

**CONSENT FORM FOR DISCLOSURE TO PARENTS**

The Gladys Batiste Scholarship Fund was established to help Supplement College and/or postsecondary education for Olivet Baptist Church high school graduates.

Applications for scholarship funds involve the submission of sensitive information from each student applicant. This information includes the Academic Achievement Record (formally known as the transcript) which includes confidential state assessment information, letters of recommendations, future college admission information and sometimes very sensitive and/or personally written essays. All of which requires strict confidentiality from committee members. Also during the scholarship renewal process, scholarship recipients are asked to submit copies of grades and class schedules.

To comply with the Family Educational Rights and Privacy Act (**FERPA**) of 1974, all student applicants must complete a consent form for disclosure of any information to parents.

***Please read the following very carefully.***

**I understand that under the provisions of FERPA, I have the right to instruct the Gladys Batiste Scholarship Committee to withhold the disclosure of all information given me regarding the acceptance or refusal of my application for scholarship funds.**

**I also understand that no discussion or meeting requests from my parent(s) will be honored by the Gladys Batiste Scholarship Committee upon the receipt of this authorization.**

**This authorization will be valid until a “written” request to rescind from the applicant is received by the Gladys Batiste Scholarship Committee Chairperson.**

Consent Form for Disclosure to Parents

**I hereby request that Gladys Batiste Scholarship Committee not release any information regarding my scholarship application and possible scholarship renewal.**

**My signature below indicates that I have thoroughly read the information above and fully understand the agreement and potential consequences of my action.**

**[ ] DO NOT Disclose information to my parent(s) (Initials: \_\_\_\_\_)**

**[ ] “YES---YOU CAN” ----Disclose information to my parent(s) (Initials: \_\_\_\_\_)**

**Signature: \_\_\_\_\_ Date: \_\_\_\_\_**

**STUDENT PRINTED NAME: \_\_\_\_\_**

**Street Address: \_\_\_\_\_**

**City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_**

**Telephone #: \_\_\_\_\_ Email**

**address: \_\_\_\_\_**

**Receipt Acknowledgement**

\_\_\_\_\_  
***Gladys Batiste Scholarship Committee Chairperson***

\_\_\_\_\_  
***Date***

## A Basic Essay Format

A good way to approach an essay is to envision it as a Five Part project. An essay is made up of the Introduction, Three main points (the body), and the Conclusion. So it looks like this:

- I. Introduction
- II. Point One
- III. Point Two
- IV. Point Three
- V. Conclusion

Of course depending on the length and breadth of your paper you may have more than three main points. However by using this structure it will make envisioning your paper easier.

### The Intro...

An Introduction should answer three questions

1. What am I talking about in this paper?

By answering this question you let the reader know what the subject of the paper is. For example, if your paper were about a particular book, your answer to this question would give the title, author, and any other necessary information.

2. How am I going to talk about it?

This is where you let the reader know how your paper is organized. Here you very briefly introduce your main points or the evidence that will prove your point.

3. What am I going to prove in this paper?

This is the dreaded THESIS STATEMENT. The thesis is usually the last sentence in the first paragraph and it clearly states the argument or point you are making in your paper.

### The Body...

The Body consists of everything between your intro and conclusion and it is where you discuss your three main points. A good starting place is to envision that each point is a separate paragraph (or in a long paper each point might be a section). In each paragraph you:

- Introduce your point
- Explain your point
- Give supporting evidence (this is where quotes go!)
- Explain how the point and evidence relate to your thesis

The whole point of each paragraph is to relate your point to your thesis, but it helps to spell it out clearly in at least one sentence of the paragraph.

### The Conclusion...

Basically, the conclusion restates the introduction. So just reiterate questions 1, 2, and 3. It is also helpful to trace your argument as you made it within the essay. A good way to do this is to create a proof that might look something like this:

POINT ONE+POINT TWO+POINT THREE=THESIS

OR

POINT ONE leads to POINT TWO which leads to POINT THREE therefore THESIS is true!

So, when planning your essay consider this format:

- I. Introduction
  - A. Subject
  - B. Main Points
  - C. THESIS
- II. Point One
  - A. Intro and explanation of point
  - B. Evidence
  - C. How point relates to thesis
- III. Point Two
  - A. Intro and explanation of point
  - B. Evidence
  - C. How point relates to thesis
- IV. Point Three

A. Intro and explanation of point

B. Evidence

C. How point relates to thesis

V. Conclusion

A. Restate subject

B. Summarize Main Points

C. Restate THESIS

(B and C can be combined into the proof)

Organization in a paper is important not only because it makes the paper easier to write, it also guides the reader through the paper. A clearly organized paper will better hold the reader's interest and convince them that your thesis is valid.